

Information for Contact SOM's / Procedures for Selection of Potential SoMs

Reference Documents for Potential SOMs

NMC (2006) standards for the Preparation of Supervisors of Midwives.

www.nmc-org.uk

Note:

Interview dates for Kingston University and St George's University London are held in January / February.

Interviews for University of West London, University of Hertfordshire and Kings College University June/July.

2 weeks before the Interview date:

1. Fax, scan & email or post your completed Nomination Signature Form

The Nomination Form can be obtained from <http://www.londonlsa.org.uk>

2. Email your Curriculum Vitae in MS in Word Version 2003.

Please ensure that you use the CV template available on <http://www.londonlsa.org.uk>

3. Email your written piece of academic work (in MS Word Version 2003) using the title below:

“The impact that Supervision of Midwifery has had on my practice”. Your written piece of academic work needs to be supported by appropriate evidence / references and be of 1,500 words in length (plus or minus 10%). It will be assessed at degree level 6.

Applications NOT received 2 weeks in advance of the upcoming Interview date will be taken forward to the next scheduled date. This may result in the candidate not being interviewed for their chosen course. See information above re interview dates and courses.

Please EMAIL the above documents in MS Word Version 2003 to:

Carol Walsh LSA administrator and Office Manager carol.walsh@london.nhs.uk

NHS London, Southside, 105 Victoria Street, London SW1E 6QT Direct Line: 0207 932 3741

Fax: 020 7932 3800

The format at for the selection process on the interview day will be as follows:

- Welcome and coffee
- Introduction to the selection session
- Overview Presentation of the SOM preparation programme by the Education Team
- Group discussion with other candidates. This aims to give all candidates the opportunity to demonstrate their communication skills, work in a team and apply their knowledge of the roles and responsibilities of the supervisor of midwife to a specific scenario that will be given on the day
- Individual 10 minute interview. This aims to give all candidates the opportunity to demonstrate their individual knowledge and understanding of Supervision of Midwives to the interviewers who will include the LSAMO and LSAMO assistant or educationalist
- The outcome of the interview will be by letter to the candidate on completion of the process.

Once successfully nominated the candidate needs to contact their chosen Higher Education Institute (HEI) directly, in order to obtain a course application form which they then need to be submit to the appropriate HEI.

Course completion

Having completed the course successfully the student SOM needs to complete an appointment form and submit it to the LSAMO. This form can be obtained from <http://www.londonlsa.org.uk>

Reviewed Nov 2011

Written Work Academic Marking Criteria Level 6

Marks	Criteria
<p>76.50-100%</p> <p>72.50-76.49%</p> <p>69.50-72.49%</p>	<p>Focus: Aim of the assignment is highly relevant to the course and clearly stated. Presentation demonstrates an excellent depth and breadth of understanding of the relevant issues. Uses a wide range of sources, which are accurately referenced.</p> <p>Presentation: An excellent assignment in which a cogent rationale and argument was clearly articulated. Evidence of innovation and creativity.</p> <p>Theoretical level: Excellent knowledge level demonstrating an ability to critically appraise relevant theory to enable effective decision-making.</p> <p>Integration: Excellent ability to assimilate relevant theory and reflect on the implications for practice. Recommendations for future practice considered effectively.</p>
<p>66.50-69.49%</p> <p>62.50-66.49%</p> <p>59.50-62.49%</p>	<p>Focus: Aim of the assignment is highly relevant to the course and clearly stated. Presentation demonstrates a very good depth and breadth of understanding of the relevant issues and is accurately referenced.</p> <p>Presentation: A very good assignment in which a cogent rationale and argument was clearly articulated. Evidence of innovation and creativity.</p> <p>Theoretical level: Very good knowledge level demonstrating some ability to critically appraise relevant theory to enable sound judgements.</p> <p>Integration: Very good ability to assimilate relevant theory and reflect on the implications for practice. Recommendations for future practice considered effectively.</p>
<p>56.50-49.49%</p> <p>52.50-56.49%</p> <p>49.50-52.49%</p>	<p>Focus: Aim of the assignment is relevant to the course and clearly stated. Presentation demonstrates a good depth and breadth of understanding of the relevant issues and is accurately referenced.</p> <p>Presentation: A good assignment in which a cogent rationale was identified although a convincing argument was not always developed. Some evidence of innovation and creativity.</p> <p>Theoretical level: Good knowledge level demonstrating some ability to critically appraise relevant theory to enable sound judgements.</p> <p>Integration: Good ability to assimilate relevant theory and reflect on the implications for practice. Recommendations for future practice identified.</p>
<p>46.50-49.49%</p> <p>42.50-46.49%</p>	<p>Focus: Aim of the assignment is relevant to the course. Presentation demonstrates average depth and breadth of understanding of the relevant issues and is accurately referenced.</p> <p>Presentation: A good assignment in which a cogent rationale was identified although some areas may have been superficially addressed. Some evidence of innovation and creativity.</p> <p>Theoretical level: Knowledge level is acceptable, demonstrates some ability to appraise relevant theory to enable sound judgements.</p> <p>Integration: Some ability to assimilate relevant theory and reflect on the implications for</p>

39.50-42.49%	practice. Recommendations for future practice inferred.
Less than 40% Fail	<p>Focus: Narrow/poor interpretation of the course content. Presentation lacks depth and breadth of understanding of the relevant issues. References are limited and may be inappropriate and not accurate.</p> <p>Presentation: The assignment lacks coherence. An erratic presentation which shows little evidence of planning. Competing ideas have not been included. Limited evidence of innovation and creativity.</p> <p>Theoretical level: An inadequate knowledge level with limited or no ability to appraise relevant theory.</p> <p>Integration: Limited or no assimilation of relevant theory and its implications for practice.</p>